

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Stedman Primary

School Number: 432

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 29

#Against: 0

Percentage For: 100%

Date Approved by Vote: August 9, 2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	April Thomas	2017
Assistant Principal	Shannon Dawkins	2017
Teacher Representative Kindergarten	Jamie George	2020
Inst. Support Representative	Amanda Williams	2021
Teacher Assistant Representative	Gnell Godwin	2021
Parent Representative	Haley Parnell	2021
First Grade Teacher	Alisa Knudsen	2021
Bookkeeper	Annette Maykovich	2017
Guidance Counselor	Kimberly Carroll	2020
Teacher Assistant (EC)	Alison Lassiter	2020
Pre-K Teacher	Phyllis Alizio	2020
Teacher Assistant Representative Kindergarten	Stephanie Jones	2020
Parent Representative	Lauren Williams	2021
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Stedman Primary

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$630.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Substitute teachers will be hired to allow teachers time to desegregate data, determine appropriate interventions and remedial strategies to utilize during instruction in order to meet the needs of all students.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	7 Subs @ \$90 per day	\$630.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$630.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$0
	Grand Total	\$630.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers are provided with four hours per week of planning time.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): P/T conferences are held every nine weeks. Curriculum night/Make and Take Night held in October. Celebration of success held the second and fourth nine weeks. SIT Meetings held monthly. Math Night held in January at Food Lion. International Day held in March. Reading Camp night held in February Pancakes for parents held in March. Grits for Grandparents held in September. Author's Tea held in May.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	