

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Seventy-First High School
School Number: 424
Plan Year(s): 2021-2022
Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan
For: 76
#Against: 3
Percentage For: 96%
Date Approved by Vote: 9-3-2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

| Committee Position* | Name | Year Elected |
|----------------------------------|-----------------------|--------------|
| Principal | Myron Williams | |
| Assistant Principal | Catherine Mask | 2016 |
| Teacher Representative | Deanna Bradley | 2021 |
| Inst. Support Representative | Tina Swann-Binaxis | 2020 |
| Teacher Assistant Representative | Georgia Cherney | 2021 |
| Parent Representative | Sonia Harriott | 2020 |
| Additional Representative | Tiara Brooks | 2019 |
| Additional Representative | LaKellie Butler | 2021 |
| Additional Representative | Catherine Clayton | 2019 |
| Additional Representative | Qusheba Collins | 2018 |
| Additional Representative | Morghan Culbreth | 2021 |
| Additional Representative | Tonia Emanuel | 2021 |
| Additional Representative | Eddie Ford | 2021 |
| Additional Representative | LaKeisha Giles | 2021 |
| Additional Representative | Jeffrey Gotshall | 2020 |
| Additional Representative | Roderick Haley | 2019 |
| Additional Representative | Charles Hall | 2019 |
| Additional Representative | Johnny Jones | 2019 |
| Additional Representative | Gail Lathan | 2020 |
| Additional Representative | Betty Lewis | 2020 |
| Additional Representative | Annette Maynor | 2020 |
| Additional Representative | Helen Nguyen | 2021 |
| Additional Representative | Jinghong Qi | 2019 |
| Additional Representative | Kimberly Quick-Blount | 2020 |
| Additional Representative | Carmen Rivera | 2021 |
| Additional Representative | Erika Sieg | 2019 |
| Additional Representative | Catrina Simmons | 2019 |

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Seventy-First High School

Year: 2021-2022

Description of the Plan

| | |
|-----------------|---|
| Purpose: | The purpose of this plan is to provide a detailed description of staff development expenditures. The purpose of the staff development is to allow teachers time to analyze various data sources to improve targeted teaching, informing remediation efforts and differentiating instruction. This staff development will occur during the regular school day. |
|-----------------|---|

Budget Amount

AMOUNT

Total Allocation:

1,000

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Data Analysis: The purpose of the staff development is to allow teachers time to analyze various data sources to improve targeted teaching, informing remediation efforts and differentiating instruction. This staff development will occur during the regular school day.

| | <u>DESCRIPTION</u> | <u>AMOUNT</u> |
|------------------------------|---|---------------|
| Personnel: | ½ day substitutes for 3 Math 1 teachers X 3 | 1,000 |
| Training Materials: | | |
| Registration/Fees: | | |
| Travel: | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | | |
| Consulting Services: | | |
| Follow-up Activities: | | |
| | Total for staff development 1: | 1,000 |

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

| |
|--|
| |
|--|

DESCRIPTION

AMOUNT

Personnel:

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

\$0

Grand Total

1,000

District Wide Components

| | | |
|---|---|---------------|
| Duty Free Lunch | Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right. | Y |
| Duty Free Planning Time | Please describe approximately how much planning time your teachers have during a week: 450 minutes per week | |
| PBIS School | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right: | Y |
| PBIS rating from previous year | Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right: | Green Ribbon. |
| Parental/Family Engagement | <p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <ul style="list-style-type: none"> *PTSA will host events for students and families *Through partnership with FSU Gear-Up program, identified students and their extended families will be the regular focus of community outreach / support. *Various other activities will be schedule throughout the school in conjunction with Military liaison such as but not limited to Open House/Meet and Greet Night, parent teacher conferences and our District Community Night. *Athletic Dept. will encourage parent support & attendance *Parent Teacher Conferences will be held at the end of Quarters 1 and 3. | |
| Safe and Orderly Schools | <p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p> | |
| Review of the SIP plan and notification of changes | <p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p> | |