THE CUMBERLAND COMMITMENT: STRATEGIC PLAN 2024

OUR VISION + MISSION + VALUES + PRIORITIES

CUMBERLAND COUNTY SCHOOLS

Our Commitment: Every Student
Collaborative ★ Competitive ★ Successful

OUR VISION
the future we seek for our students

Every student will have equitable access to engaging learning that prepares them to be collaborative, competitive, and successful in our global world.

OUR MISSION
what we do to achieve that future

Cumberland County Schools will provide a safe, positive, and rigorous learning environment to prepare lifelong learners to reach their maximum potential.

OUR CORE VALUES
shared beliefs to guide our work

EXCELLENCE
We pursue and maintain the highest standards

INNOVATION
We develop new and emerging solutions

COLLABORATION
We work together to produce the best results

EQUITY
We provide every student a fair opportunity for success

INTEGRITY
We speak and act honestly and truthfully

COMPASSION
We treat everyone with concern and understanding

OUR STRATEGIC PRIORITIES
major priorities that enable our vision and mission

1 SUCCESSFUL STUDENTS

Graduate every student confident, competitive, and ready for a career, college, and life.

2 PREMIER PROFESSIONALS

Recruit, support, and retain impactful teachers, leaders, and support staff.

3 EXCEPTIONAL ENVIRONMENT

Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

4 COMMITTED COMMUNITY

Collectively engage schools, parents, and community in building student success.

Supporting the Strategic Plan Through School Improvement Planning

Rockfish Elementary

| *School Improvement Indicators:* | *CCS Priorities & Actions:* |

A1.05 - ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide support enhanced learning opportunities for students. (5086)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
3D: Build the capacity of schools to serve all students

A3.01 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)

1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

A3.06 - ALL teachers maintain and utilize a record of each student's mastery of specific learning objectives. (5115)

1B: Define, understand, and promote educational equity
1D: Create tiers of services

A4.03 - Instructional teams utilize student learning data to determine whether a student requires a referral for special education services. (5121)

1B: Define, understand, and promote educational equity
1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

B2.05 - The principal focuses on building leadership capacity, achieving learning goals, and improving instruction. (5145)

2A: Recruit and retain premier professionals
2C: Develop educator talent pathways and data-driven professional learning