

## School Improvement Team Voting

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Raleigh Road Elementary School

**School Number:** 412

**Plan Year(s):** 2021-2022

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 24

**#Against:** 0

**Percentage For:** 100%

**Date Approved by Vote:** August 10, 2021

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year Elected</b>
Principal	Alyson Beavers	2017
Assistant Principal	Cherissee Shepard	2018
Committee Chair/Academic Growth	Laura Stockham	2020
Teacher Assistant Representative	Donna Woods	2021
Parent Representative		
School Counselor	Amy Karcher	2021
School Social Worker	Karen Cooper	2021
Media Coordinator	Jennifer Davis	2021
Committee Chair/PBIS	Michelle Hostler	2019
Committee Chair/Home, School and Community	Crystal Merritt	2019
Kindergarten Representative	Megan Huse	2021
First Grade Representative	Sierra Rodriguez	2021
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\*Add to list as needed. Each group may have more than one representative.

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

**School:** Raleigh Road Elementary School

**Year:** 2021-2022

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

**AMOUNT**

**Total Allocation:**

1234.00

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 1

Half Day Collaborative Planning: Kindergarten and first grade teachers will be provided one half day, twice per year, to analyze student data and collaboratively plan whole group, small group and independent practice. For each planning day, sic subs will be hired to cover both grade levels for one half day. (December/February)

#### DESCRIPTION

**AMOUNT**

<b>Personnel:</b>	Kindergarten and First Grade Subs (6 subs x 2 sessions x \$90.00)	1080.00
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
<b>Total for staff development 1:</b>		1080.00

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	<b>Total for staff development 2:</b>	
	<b>Grand Total</b>	1080.00

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
<b>Duty Free Planning Time</b>	Please describe approximately how much planning time your teachers have during a week:  200 minutes	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
<b>Parental/Family Engagement</b>	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):  <b>Open House; Bi-quarterly PTO meetings; Monthly SIT meetings- 3rd Monday of every month; Semester Success Awards- January/May; Parent Teacher Conferences - October/January; Monthly PTO Meetings; Fall Festival; Curriculum/Information Nights- Math Night; Multicultural Night; Volunteer Orientation/Volunteer Appreciation Luncheon; PTO Bingo; Veterans' Day Celebration</b>	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	