

# THE CUMBERLAND COMMITMENT: STRATEGIC PLAN 2024

OUR VISION + MISSION + VALUES + PRIORITIES



## OUR VISION

**the future we seek for our students**

Every student will have equitable access to engaging learning that prepares them to be collaborative, competitive, and successful in our global world.

## OUR MISSION

**what we do to achieve that future**

Cumberland County Schools will provide a safe, positive, and rigorous learning environment to prepare lifelong learners to reach their maximum potential.

## OUR CORE VALUES

**shared beliefs to guide our work**

### EXCELLENCE

We pursue and maintain the highest standards

### INNOVATION

We develop new and emerging solutions

### COLLABORATION

We work together to produce the best results

### EQUITY

We provide every student a fair opportunity for success

### INTEGRITY

We speak and act honestly and truthfully

### COMPASSION

We treat everyone with concern and understanding

## OUR STRATEGIC PRIORITIES

**major priorities that enable our vision and mission**

### 1 SUCCESSFUL STUDENTS

Graduate every student confident, competitive, and ready for a career, college, and life.

### 2 PREMIER PROFESSIONALS

Recruit, support, and retain impactful teachers, leaders, and support staff.

### 3 EXCEPTIONAL ENVIRONMENT

Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

### 4 COMMITTED COMMUNITY

Collectively engage schools, parents, and community in building student success.

# Supporting the Strategic Plan Through School Improvement Planning

## Ponderosa Elementary

### *School Improvement Indicators:*

### *CCS Priorities & Actions:*

A1.06 - ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)

1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity  
1C: Develop modern learning environments  
3D: Build the capacity of schools to serve all students

A2.01 - Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress. (5091)

1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity  
2C: Develop educator talent pathways and data-driven professional learning

A3.06 - ALL teachers maintain and utilize a record of each student's mastery of specific learning objectives. (5115)

1B: Define, understand, and promote educational equity  
1D: Create tiers of services

A4.03 - Instructional teams utilize student learning data to determine whether a student requires a referral for special education services. (5121)

1B: Define, understand, and promote educational equity  
1D: Create tiers of services  
2C: Develop educator talent pathways and data-driven professional learning

A4.16 - The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)

1D: Create tiers of services  
3D: Build the capacity of schools to serve all students

B2.03 - The school has established a team structure among teachers with specific duties and

2C: Develop educator talent pathways and data-driven professional learning