

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Montclair Elementary School

School Number: 400

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 45

#Against: 1

Percentage For: 97.8

Date Approved by Vote: 8/31/2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Stephanie Wall Powell	
Assistant Principal	Darius Gillespie	
PreK/K Teacher Representative	Ana Molina	2021
1st Grade Teacher Representative	Sheena Harriott	2021
2nd Grade Teacher Representative	Candice Harris	2021
3rd Grade Teacher Representative	Samantha Bradford	2021
4th Grade Teacher Representative	Altrovis Parks	2021
5th Grade Teacher Representative	Luisa Warren	2021
Instructional Coach	Jennifer Phillips	2020
Acceleration Coach	Alison Marrs	2021
Instructional Assistant	Dawn Hair	2021
Opportunity Culture MCL	Lisa Hendricks	2021
Parent Facilitator	Timberly Everette	2020
Resource/Support Staff Representative	Brianne Chambers	2021
Media Coordinator	Angela Hubbard	2020
EC Representative	Brandon Jones	2021
Parent Representative	Rikki Sholar	2021
Parent Representative	Glenn Massie	2021

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Montclair Elementary School

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

800.00

Budget Breakdown Briefly describe the title of and purpose for this staff development:

Staff Development 1

The purpose of this plan is to provide PLCs time to analyze various types of data to improve targeted teaching, acceleration group support, and differentiation through "Get Better Faster" coaching. This will take place during the regular school day.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	4 subs x \$75/day for 2 days	600.00
Training Materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:	"Get Better Faster" \$20/text-6 copies	120.00
	Total for staff development 1:	\$720.00

Budget Breakdown Briefly describe the title of and purpose for this staff development:

Staff Development 2

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	
Grand Total		720.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 175 minutes	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes.
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): PARENT FAMILY ENGAGEMENT POLICY	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	