

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: J. W. Seabrook Elementary

School Number: 416

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 32

#Against: 0

Percentage For: 100%

Date Approved by Vote: 8/30/21

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Antoine McGill	2017
Assistant Principal	Brandi Stanley	2021
Teacher Representative	Ashley Rafferty - SIT Chair	2020
Inst. Support Representative	Jamie Royster	2018
Teacher Assistant Representative	Mary Carter	2020
Parent Representative	Courtney Ellis	2021
Additional Representative	Victoria Vann - Kindergarten	2020
Additional Representative	Paula Hales - First Grade	2021
Additional Representative	Brittany Stoddard - Second Grade	2021
Additional Representative	Nikki Buffalini - Third Grade	2020
Additional Representative	Gabriela Blankenship - Fourth Grade	2021
Additional Representative	Jennifer Nance - Fifth	2020
Additional Representative	Joseph Mickey - Resource	2021
Additional Representative	LaTara Ray - Principal in Residence	2021
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: J. W. Seabrook Elementary

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

1,200

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

(FALL & Spring Semester)
The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

DESCRIPTION

AMOUNT

Personnel:	4 subs each semester @ \$75.00 per day; for one day per semester	\$600.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
Total for staff development 1:		\$600.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

The purpose of the staff development is to provide school-wide professional development with teachers on maximizing the use of ClearTouch panels for instructional purposes. The training will be held after school.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	Presenter Fee	\$300.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$300.00
	Grand Total	\$900.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Each Teacher receives approximately 225 minutes per week for planning during the school day. This equated to 45 minutes each day; during student resource time.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	1st Year Implementation.
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): PTA meetings will be held quarterly. If unable to meet in person, we will meet virtually. Parent Teacher conferences are scheduled for the fall and the spring. Conferences are scheduled individually by the teacher and held after school. If we are unable to meet in person, conferences will be scheduled virtually. A week is dedicated to conferences after school. Curriculum nights are scheduled. Each curriculum night will focus on either reading, math, and EOG testing strategies.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	