

THE CUMBERLAND COMMITMENT: STRATEGIC PLAN 2024

OUR VISION + MISSION + VALUES + PRIORITIES



OUR VISION

the future we seek for our students

Every student will have equitable access to engaging learning that prepares them to be collaborative, competitive, and successful in our global world.

OUR MISSION

what we do to achieve that future

Cumberland County Schools will provide a safe, positive, and rigorous learning environment to prepare lifelong learners to reach their maximum potential.

OUR CORE VALUES

shared beliefs to guide our work

EXCELLENCE

We pursue and maintain the highest standards

INNOVATION

We develop new and emerging solutions

COLLABORATION

We work together to produce the best results

EQUITY

We provide every student a fair opportunity for success

INTEGRITY

We speak and act honestly and truthfully

COMPASSION

We treat everyone with concern and understanding

OUR STRATEGIC PRIORITIES

major priorities that enable our vision and mission

1 SUCCESSFUL STUDENTS

Graduate every student confident, competitive, and ready for a career, college, and life.

2 PREMIER PROFESSIONALS

Recruit, support, and retain impactful teachers, leaders, and support staff.

3 EXCEPTIONAL ENVIRONMENT

Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

4 COMMITTED COMMUNITY

Collectively engage schools, parents, and community in building student success.

Supporting the Strategic Plan Through School Improvement Planning

J.W. Seabrook

School Improvement Indicators:

CCS Priorities & Actions:

A3.02 - Instructional Teams track and maintain records of student learning data to determine progress toward meeting goals as indicated in students' IEPs. (5111)

1B: Define, understand, and promote educational equity;

1D: Create tiers of services

2C: Develop educator talent pathways and data-driven professional learning

A3.07 - Instructional teams and teachers use fine-grained data to design for each student a learning path tailored to that student's prior learning, personal interests, and aspirations. (5116)

1C: Develop modern learning environments

1D: Create tiers of services

1E: Establish and align clear career pathways

C1.02 - The principal plans opportunities for teachers to share their strengths with other teachers.(5153)

2A: Recruit and retain premier professionals

2C: Develop educator talent pathways and data-driven professional learning

C2.03 - The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development. (5163)

2C: Develop educator talent pathways and data-driven professional learning

C2.04 - The LEA/School structures professional development to provide adequate time for collaboration and active learning. (5164)

2C: Develop educator talent pathways and data-driven professional learning

3D: Build the capacity of schools to serve all students

