

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: J.W. Coon Elementary

School Number: 344

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 22

#Against: 0

Percentage For: 100%

Date Approved by Vote: Aug 23, 2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Tianna O'Brien	2021
Assistant Principal	Thema Glover	2021
Teacher Representative K-2	Courtney Jones	2021
Inst. Support Representative	Samantha Talarico	2021
Teacher Assistant Representative	LaShanda Washington	2021
Parent Representative	Tara Wesoloski	2021
Teacher Representative 3-5	Tamsyn Allen-Virgo	2021
EC Representative	Bridgette Bradford	2021
Resource Representative	Jacqueline Ordonez	2020
Clerical Representative	Sharonda Gardner	2021
Parent Representative	Angela Hinson	2021
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: J.W. Coon Elementary

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

807

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

MOY Data Days:
The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

DESCRIPTION

AMOUNT

Personnel:	5 half-day subs X \$87	435
Training		
Materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals		
:		
Consulting		
Services:Follow-up		
Activities:		
	Total for staff development 1:	435

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

EOY Data Days: Teachers will determine the current achievement levels for students in grades K-3 and analyze this information to plan next steps for instruction.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	4 half-day subs X \$87	348
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	348
	Grand Total	783

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers will have 200 minutes of planning time per week.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Monthly open forum scheduled for the principal to meet with parents and address parent concerns. Awards programs are held every nine weeks. PTA meetings are scheduled quarterly. The parent facilitator holds four parent workshops per year. Parent/Teacher conferences are held twice per year and Student Services Meetings are scheduled as needed. After school family activities include open house, book fair family night, hallow-read night, RTA night, MOY Night and a winter and spring musical performance by the students.</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	