

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Howard Hall Elementary

School Number: 366

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 56

#Against: 0

Percentage For: 100%

Date Approved by Vote: 8-17-21

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be a member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Erica Fenner-McAdoo	2021
Assistant Principal	Elizabeth Blue	2021
Teacher Representative	Robin Polanco Delarosa	2021
Inst. Support Representative	Julia Pabst	2021
Teacher Assistant Representative	Denise Miller	2021
Parent Representative	Randy Mueller	2021
Additional Representative	Alexia Hunter	2021
Additional Representative	Annette Jackson	2021
Additional Representative	Ana Gomez	2021
Additional Representative	Brenda Wall	2021
Additional Representative	Elaine Frangakis	2021
Additional Representative	Jerika Rivera	2021
Additional Representative	Adrianna Hargrove	2021
Additional Representative	Yahaira Perez	2021
Additional Representative	Johana Mortimer	2021
Additional Representative	Robyn Chadwick	2021
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Howard Hall Elementary School

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$1,352.00

Budget Breakdown Briefly describe the title of and purpose for this staff development:

Staff Development 1

Professional Library: We will use some of our funds to rebuild our professional library. (equity text for SIT team, SEL and differentiation text for faculty and staff, leadership texts for leadership team)

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:	ASCD Professional Resources	\$550.00
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$550.00

Budget Breakdown Briefly describe the title of and purpose for this staff development:

Staff Development 2

We are currently searching for math professional development for our teachers. All teachers will be trained in grade level math standards for best practices and small group instruction.

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	TBD
	Grand Total	

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Our teachers have the autonomy to plan during 4 days of resource. (160 minutes total) The fifth day of resource is designated for PLC meetings where we are reviewing data or giving mini professional developments. Teachers also have the autonomy to plan after school if their team decides.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Our school plans to hold the following parent events: Open House: August 17 and 19 Virtual Freddy's Fundraiser Night Sep 9, 2021 Curriculum Night/RTA/PTA Sep 23, 2021 SIT Meeting September 27, 2021 Parent Teacher Conferences September 21-October 1, 2021 SIT Meeting October 25, 2021 Military Breakfast Nov 10, 2021 SIT Meeting November 15, 2021 SIT Meeting December 13, 2021 Parent Teacher Conferences January 18-28, 2022 SIT Meeting February 28, 2022 SIT Meeting March 21, 2022 Purple Up Day April 8, 2022 SIT Meeting April 25, 2022	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	