

THE CUMBERLAND COMMITMENT: STRATEGIC PLAN 2024

OUR VISION + MISSION + VALUES + PRIORITIES



OUR VISION

the future we seek for our students

Every student will have equitable access to engaging learning that prepares them to be collaborative, competitive, and successful in our global world.

OUR MISSION

what we do to achieve that future

Cumberland County Schools will provide a safe, positive, and rigorous learning environment to prepare lifelong learners to reach their maximum potential.

OUR CORE VALUES

shared beliefs to guide our work

EXCELLENCE

We pursue and maintain the highest standards

INNOVATION

We develop new and emerging solutions

COLLABORATION

We work together to produce the best results

EQUITY

We provide every student a fair opportunity for success

INTEGRITY

We speak and act honestly and truthfully

COMPASSION

We treat everyone with concern and understanding

OUR STRATEGIC PRIORITIES

major priorities that enable our vision and mission

1 SUCCESSFUL STUDENTS

Graduate every student confident, competitive, and ready for a career, college, and life.

2 PREMIER PROFESSIONALS

Recruit, support, and retain impactful teachers, leaders, and support staff.

3 EXCEPTIONAL ENVIRONMENT

Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

4 COMMITTED COMMUNITY

Collectively engage schools, parents, and community in building student success.

Supporting the Strategic Plan Through School Improvement Planning

Gray's Creek Middle

School Improvement Indicators:

CCS Priorities & Actions:

A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

3A: Maintain safe and secure schools
3D: Build the capacity of schools to serve all students

A2.02 - Instructional Teams meet for blocks of time (e.g., 4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data. (5092)

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments
2C: Develop educator talent pathways and data-driven professional learning

A2.24 - All teachers and teacher teams plan instruction based on the aligned and expanded curriculum that includes objectives for student management of their learning. (5330)

1A: Implement robust learning experiences
1C: Develop modern learning environments
2C: Develop educator talent pathways and data-driven professional learning

A4.05 - ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions. (5123)

3A: Maintain safe and secure schools
3B: Develop a behavioral and mental health framework
3D: Build the capacity of schools to serve all students

B2.01 - School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855)

2A: Recruit and retain premier professionals

C2.03 - The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development. (5163)

2C: Develop educator talent pathways and data-driven professional learning