

# THE CUMBERLAND COMMITMENT: STRATEGIC PLAN 2024

OUR VISION + MISSION + VALUES + PRIORITIES



## OUR VISION

**the future we seek for our students**

Every student will have equitable access to engaging learning that prepares them to be collaborative, competitive, and successful in our global world.

## OUR MISSION

**what we do to achieve that future**

Cumberland County Schools will provide a safe, positive, and rigorous learning environment to prepare lifelong learners to reach their maximum potential.

## OUR CORE VALUES

**shared beliefs to guide our work**

### EXCELLENCE

We pursue and maintain the highest standards

### INNOVATION

We develop new and emerging solutions

### COLLABORATION

We work together to produce the best results

### EQUITY

We provide every student a fair opportunity for success

### INTEGRITY

We speak and act honestly and truthfully

### COMPASSION

We treat everyone with concern and understanding

## OUR STRATEGIC PRIORITIES

**major priorities that enable our vision and mission**

### **1** SUCCESSFUL STUDENTS

Graduate every student confident, competitive, and ready for a career, college, and life.

### **2** PREMIER PROFESSIONALS

Recruit, support, and retain impactful teachers, leaders, and support staff.

### **3** EXCEPTIONAL ENVIRONMENT

Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

### **4** COMMITTED COMMUNITY

Collectively engage schools, parents, and community in building student success.

# Supporting the Strategic Plan Through School Improvement Planning

## Gray's Creek High School

### *School Improvement Indicators:*

### *CCS Priorities & Actions:*

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

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1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity

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A3.01 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)

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1D: Create tiers of services  
2C: Develop educator talent pathways and data-driven professional learning

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A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

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1A: Implement robust learning experiences  
3A: Maintain safe and secure schools  
3B: Develop a behavioral and mental health Framework  
3D: Build the capacity of schools to serve all students

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A4.17 - The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention. (5856)

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1D: Create tiers of services  
3B: Develop a behavioral and mental health framework

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A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

2A: Recruit and retain premier professionals  
2C: Develop educator talent pathways and data-driven professional learning

