

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Elizabeth Cashwell Elementary School

School Number: 326

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 62

#Against: 1

Percentage For: 98%

Date Approved by Vote: 9/3/2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Niesha Witherspoon	2020
Assistant Principal	LaTonya Adams	2019
Teacher Representative	Cassandra Reed - 1st Grade Teacher (SIT Chair)	2020
Inst. Support Representative	Suzanne Davies - Instructional Coach	2019
Teacher Assistant Representative	Valencia Smith - Instructional Assistant	2021
Parent Representative	Rebecca Master and Marquita Brown - Parents	2021
Additional Representative	Coleen Rhone - 4th Grade Chair	2020
Additional Representative	Lloyd Carter - 5th Grad Chair	2021
Additional Representative	Tammy Grover - 5th Grade Teacher	2021
Additional Representative	Ieshia West - Social Worker	2021
Additional Representative	Pamela Keltner - 4th Grade Teacher	2021
Additional Representative	Rose Whitehouse - 2nd Grade Chair	2021
Additional Representative	Rachel Gibson - 3rd Grade Teacher	2020
Additional Representative	Olivia Grace - EC Teacher/Representative	2021
Additional Representative	Kate Graham - Kindergarten Teacher	2020
Additional Representative	JoAnna Alicea - Parent Facilitator	2020
Additional Representative	Marina Shelton - Support Staff	2021
Additional Representative	Christina Corbett - Counselor	2020
Additional Representative	Lisa Maher -Media Coordinator	2020

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Elizabeth Cashwell Elementary School

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$1000

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

MTSS – A Deeper Diver: This prevention-based staff development will be used to help develop academic, behavioral, and tiered systems of support for all students at Elizabeth Cashwell. Teachers will participate in staff development throughout the year to implement evidenced-based, high-quality teaching strategies in each tiered system.

		<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Personnel:	6 subs (1/grade level) @ \$75.00 per day	\$450.00
	Training	MTSS Training Materials	\$550.00
	Materials:		N/A
	Registration/Fees:		
<u>Travel:</u>			N/A
	Mileage/Airfare:		N/A
	Lodging/Meals		
	:		N/A
	Consulting	PLC Kid Talks	N/A
	Services:Follow-up		
	Activities:		
Total for staff development 1:			\$1,000.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>Teachers receive 45 minutes a day four days a week for planning time.</p>	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Choose an item.
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Open House to meet the teacher and meet students – Beginning of Year Parents are invited to our Annual Title I Meeting, Curriculum Night, and Parent Workshops Two Student/Parent-teacher conferences are scheduled each school year. Coffee with the Principal (twice a semester). Community Day: Date to be determined</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	