

## School Improvement Team Voting

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** E.E. Smith High School

**School Number:** 359

**Plan Year(s):** 2020-2021

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 23

**#Against:** 0

**Percentage For:** 100%

**Date Approved by Vote:** September 9, 2020

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

| Committee Position*             | Name              | Year Elected |
|---------------------------------|-------------------|--------------|
| Principal                       | Donell Underdue   | 2019         |
| Sit Chair                       | Caroline Harris   | 2019         |
| Assistant Principal             | Darrell Purcell   | 2019         |
| Assistant Principal             | Jessica Black     | 2019         |
| Assistant Principal             | Kenneth Williams  | 2019         |
| Assistant Principal             | Anita Crowley     | 2020         |
| Assistant Principal             | Candace Small     | 2020         |
| Teacher Representative          | Shannon Manley    | 2019         |
| Social Support Representative   | Wendeline McLain  | 2019         |
| Community Liason Representative | Julian Brown      | 2019         |
| Parent Representative           | Kimberley Delmarr | 2020         |
| Additional Representative       | Kelly McQueen     | 2020         |
| Additional Representative       | Gretchen Walker   | 2019         |
| Additional Representative       | Kety Clark        | 2020         |
| Additional Representative       | Raymond Johnson   | 2020         |
| Additional Representative       | George Mims       | 2019         |
| Additional Representative       | Travis Greene     | 2019         |
| Additional Representative       | Jodie Nance       | 2020         |
| Additional Representative       | Lillian Bollick   | 2020         |
| Additional Representative       | Lytonia Whitaker  | 2019         |
| Additional Representative       | Patty Strahan     | 2019         |
| Additional Representative       | Melody Simpson    | 2020         |
| Additional Representative       | Monique McLeod    | 2019         |
| Additional Representative       | Dorothy Woodfork  | 2020         |

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: E.E. Smith High School

Year: 2019-2020

### Description of the Plan

|                 |  |
|-----------------|--|
| <b>Purpose:</b> | The purpose of this plan is to provide a detailed description of staff development expenditures. |
|-----------------|--|

### Budget Amount

**AMOUNT**

Total Allocation:

\$2,000.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

The purpose of staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

|                       | <u>DESCRIPTION</u>                     | <u>AMOUNT</u>     |
|-----------------------|--|-------------------|
| Personnel:            | 10 subs X \$100.00 per day for one day | \$1,000.00        |
| Training Materials:   |  | \$0.00            |
| Registration/Fees:    |  | \$1,000.00        |
| <u>Travel:</u>        |  |                   |
| Mileage/Airfare:      |  | \$0.00            |
| Lodging/Meals:        |  | \$0.00            |
| Consulting Services:  |  | \$0.00            |
| Follow-up Activities: |  | \$0.00            |
|                       | <b>Total for staff development 1:</b>  | <b>\$2,000.00</b> |

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 2

DESCRIPTION

AMOUNT

|                       |                                       |                   |
|-----------------------|---------------------------------------|-------------------|
| Personnel:            |                                       |                   |
| Training Materials:   |                                       |                   |
| Registration/Fees:    |                                       |                   |
| <u>Travel:</u>        |                                       |                   |
| Mileage/Airfare:      |                                       |                   |
| Lodging/Meals:        |                                       |                   |
|                       |                                       |                   |
| Consulting Services:  |                                       |                   |
| Follow-up Activities: |                                       |                   |
|                       | <b>Total for staff development 2:</b> | \$0               |
|                       |                                       |                   |
|                       | <b>Grand Total</b>                    | <b>\$2,000.00</b> |

## District Wide Components

|   |  |     |
|---|--|-----|
| <b>Duty Free Lunch</b>                                    | Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.  | N   |
| <b>Duty Free Planning Time</b>                            | Please describe approximately how much planning time your teachers have during a week:<br><br>It is duty free planning time.   |     |
| <b>PBIS School</b>  | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:   | Y   |
| <b>PBIS rating from previous year</b>                     | Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:  | N/A |
| <b>Parental/Family Engagement</b>                         | Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):<br><br>We have monthly grade level meetings for parents and students.<br>We do not currently have a PTSA. The district is going to help us build a new PTSA Executive Board.<br>We have the Principal's Round Table every first Friday of the month.<br>We have FAFSA information for students once per semester. (Typically in October and February).<br>We have Parent Teacher Conference Sessions (5 total per year) and Semester Open House (2 total / 1 per semester).  |     |
| <b>Safe and Orderly Schools</b>                           | The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinarily and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school. |     |
| <b>Review of the SIP plan and notification of changes</b> | As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.  |     |