

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Douglas Byrd High

School Number: 322

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 50

#Against: 1

Percentage For: 99%

Date Approved by Vote: 9-6-2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Zoletta Taylor	2016
Assistant Principal	Tanya Goodson	2019
Assistant Principal	Jesse Howard	2018
Assistant Principal	Shanita Wooten	2021
Assistant Principal	Jeffrey Gotshall	2021
Inst. Support Representative	Jennifer Hershberger	2021
Teacher Assistant Representative	Travis Bledsoe	2021
Parent Representative	Connie McGill	2021
Teacher Representative	Sergio Salgado	2019
Teacher Representative	Robert Baker	2020
Teacher Representative	Kristin Jones	2021
Teacher Representative	Demetra Myers	2021
Teacher Representative	Sharon Riddick	2021
Teacher Representative	Undine Roemmer	2021
Teacher Representative	Lydia Oladosu	2021
Teacher Representative	Robert Freeman	2019
Teacher Representative	David Watson	2019
Teacher Representative	Heather Sisk	2021
Counselor Representative	Thea Kraljevic	2020
Clerk Representation	Classie McConago	2020

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Douglas Byrd High

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation	AMOUNT \$1,200.00
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Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

English 2, Math 1, Math 2 and Math 3 teachers will meet for professional development to review data, prepare unit plans and collaborate to focus on transitions through each level of Math. There is a plan to focus on getting students up to the level of where they need to be academically with a focus of where they are currently. Each content level will meet on different days in order to have minimal substitute teachers in the building. While on the school campus in the Fall substitute teachers will be needed. One of the days includes the preparation for in-school remediation for English 2 Math 1 and Biology. Teachers need the opportunity to plan for in-person and virtual plans of action in order to ensure that their students do well on the end-of-course testing and in the other courses they are taking.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	Eight substitute teachers at \$75 per day for two days in the Fall semester.	600.00
	Supplies are currently available on site and previously purchased.	0.00
	Total for staff development 1:	\$600.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

English 2, Math 1, Math 2 and Math 3 teachers will meet for professional development to review data, prepare unit plans and collaborate to focus on transitions through each level of Math. There is a plan to focus on getting students up to the level of where they need to be academically with a focus of where they are currently. Each content level will meet on different days in order to have minimal substitute teachers in the building. While on the school campus in the Spring semester substitute teachers will be needed. One of the days includes the preparation for in-school remediation for English 2 Math 1 and Biology. Teachers need the opportunity to plan for in-person and virtual plans of action in order to ensure that their students do well on the end-of-course testing and in the other courses they are taking.

		<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Personnel	Eight substitute teachers at \$75 per day for two days in the Fall semester.	600.00
:	Training	Supplies are currently available on site and previously purchased.	
	Materials:		
	Registration/Fees:		
<u>Travel:</u>			
	Mileage/Airfare:		
	Lodging/Meals		
:			
	Consulting		
	Services:Follow-up		
	Activities:		
Total for staff development 2:			\$600.00
Grand Total			\$1,200.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>Teachers have 90 minutes of planning time five days a week. Collaborative planning with peers is one of the five days during the week based on the academic content in which the teacher teaches. Planning time is structured with a main focus on student comprehension, data interpretation, and future plans of action based on data.</p>	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Parents are actively involved throughout the school year to attend various educational and recreational events. Due to the current COVID-19 restrictions parent virtual meetings have and will be held until further procedures change. Some parent meetings which have already transpired are of these events include the following: There will be Parent Booster Club monthly Meeting, Title I Meeting, SIT monthly meetings, Parent Band Meetings, Athletic Parent Meetings each semester, Open House Meeting, Parent Teacher Conference Meetings October 18, 2021 and March 11, 2022, The International Festival, The CTE Festival, The PGC Student Led Parent Meeting held yearly, Gear Up Parent Meeting for 9th and 10th grade students and 21st Century Learning Parent Meeting for 11th and 12th grade student. A different approach for parent meetings will be at various local schools close to the communities in which parents reside. This different outreach approach is something new in which Douglas Byrd High School will do in order to reach the parents and guardians in the community.</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	