

## School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Cumberland Road Elementary

School Number: 352

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

# For: 40

#Against: 0

Percentage For: 100%

Date Approved by Vote: 9/3/2021

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Michele Cain	2020
Assistant Principal	Kelly McKoy	2021
Administrative Intern	Onika Collington	2021
Teacher Representative 2 <sup>nd</sup> Gr/SIT Chair	Andrea Hildel-Reyes	2021
Inst. Support Representative	Raymona Goins	2021
Teacher Assistant Representative	Katherine Guzman	2020
Parent Representative	Lori Christianson	2021
Teacher Representative 3 <sup>rd</sup> Gr.	Shem Cimafranca	2020
Teacher Representative 4 <sup>th</sup> Gr.	Racquel Graham	2020
Teacher Representative Pre-K	Brittany Horne	2021
Inst. Support Representative	Nichole McNair	2020
Bookkeeper	Jennifer Burge	2020
Support Teacher/Counselor	Stephanye Graham	2021
Parent Facilitator	Andrea Leake	2021
Teacher Representative 5 <sup>th</sup> Gr.	Adrienne Reaves	2020
Teacher Representative/Resource	Kimberly Thompson	2021
Teacher Representative 1 <sup>st</sup> Gr.	Michaela White	2021
Parent Representative	Sandra Walker	2021
Teacher Representative K	Kacey Williams	2020

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

**School:** Cumberland Road Elementary School

**Year:** 2021-2022

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

**AMOUNT**

**Total Allocation:**

500.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

Professional Development to analyze data and plan instruction to meet the individual learning needs of students

DESCRIPTION

AMOUNT

**Personnel:** 5 subs X \$90.00 per day for one day

450.00

**Training Materials:**

**Registration/Fees:**

Travel:

**Mileage/Airfare:**

**Lodging/Meals:**

**Consulting Services:**

**Follow-up Activities:**

**Total for staff development 1:**

450.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 2

DESCRIPTION

AMOUNT

**Personnel:**

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

**Grand Total**

450.00

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
<b>Duty Free Planning Time</b>	Please describe approximately how much planning time your teachers have during a week: Teachers have 15 minutes of planning each morning, 40 min 3X per week and 1.5 hours 1X per week to equal 4 hours 15 min of planning.	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	YES
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	NA
<b>Parental/Family Engagement</b>	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): <b>We have quarterly PTA meetings. We have Fall and Spring parent conferences during second and third grading periods. We also have Curriculum Nights during the first and third quarter for parents to come and learn about what their children are learning about. We have a read to Achieve night to inform parents about the read to achieve guidelines. We have book studies and craft days to encourage parent involvement. We send home parent behavior calendars on a daily basis to keep parents informed. We sent home a monthly newsletter. We will have a Stem Night as part of our Starward Stem Grant.</b>	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	