

THE CUMBERLAND COMMITMENT: STRATEGIC PLAN 2024

OUR VISION + MISSION + VALUES + PRIORITIES



OUR VISION

the future we seek for our students

Every student will have equitable access to engaging learning that prepares them to be collaborative, competitive, and successful in our global world.

OUR MISSION

what we do to achieve that future

Cumberland County Schools will provide a safe, positive, and rigorous learning environment to prepare lifelong learners to reach their maximum potential.

OUR CORE VALUES

shared beliefs to guide our work

EXCELLENCE

We pursue and maintain the highest standards

INNOVATION

We develop new and emerging solutions

COLLABORATION

We work together to produce the best results

EQUITY

We provide every student a fair opportunity for success

INTEGRITY

We speak and act honestly and truthfully

COMPASSION

We treat everyone with concern and understanding

OUR STRATEGIC PRIORITIES

major priorities that enable our vision and mission

1 SUCCESSFUL STUDENTS

Graduate every student confident, competitive, and ready for a career, college, and life.

2 PREMIER PROFESSIONALS

Recruit, support, and retain impactful teachers, leaders, and support staff.

3 EXCEPTIONAL ENVIRONMENT

Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

4 COMMITTED COMMUNITY

Collectively engage schools, parents, and community in building student success.

Supporting the Strategic Plan Through School Improvement Planning

Cross Creek Early College

School Improvement Indicators:

CCS Priorities & Actions:

A1.01 - The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of effective practices.

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity
1C: Develop modern learning environments

A3.01 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (5110)

1D: Create tiers of services
2C: Develop educator talent pathways and data-driven professional learning

A2.03 - The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations. (5093)

2C: Develop educator talent pathways and data-driven professional learning

C1.02 - The principal plans opportunities for teachers to share their strengths with other teachers. (5153)

2A: Recruit and retain premier professionals
2C: Develop educator talent pathways and data-driven professional learning

D2.09 - All students receive adequate, up-to-date equitable access to technology. (6828)

1C: Develop modern learning environments

E2.02 - The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)

4A: Develop a districtwide family engagement outreach program
4B: Utilize diverse communications and marketing

