

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Cross Creek Early College High School

School Number: 354

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 12

#Against: 1

Percentage For: 92

Date Approved by Vote: 8/20/21

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Christian Qually	2021
Assistant Principal	Angela Williams	2021
Teacher Representative	Alison Thetford	2020
Inst. Support Representative		
Teacher Assistant Representative	Toni Higgerson	2021
Parent Representative	Connette McMahan	2021
Additional Representative	Leonica Nicdao	2020
Additional Representative	Fabiola Vizcarro	2021
Additional Representative	Jennison Shields	2021
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Cross Creek Early College High School

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

900.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

English Department workshop with CCS Curriculum specialist. Ms. Hasapis and Mr. McGinis will work on breaking down the standards with Curriculum in the morning and work on lesson plans in the afternoon. Lesson plans will address specific areas of concern based on observations conducted by Admin and CCS Curriculum team. This will occur twice for both English teachers. If additional follow up is needed we will schedule then

We will also be working with the 2 new teachers Mrs. Paramo and Mr. Mendivelso to help build our science department. Paramo and Mendivelso will have designated time slots to work on lesson plans and break the standards down with Curriculum specialist, Mr. Grumelot. Each will develop lesson plans and lab activities to increase students knowledge for their specific content. .

DESCRIPTION

AMOUNT

Personnel:	6 Subs	650.00
Training Materials:	CCS training for Science teachers	0
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:	Lunch provided to staff members	100.00
	Total for staff development 1:	750.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

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DESCRIPTION

AMOUNT

Personnel:

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

\$0

Grand Total

\$750.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 1 planning period per day for 90 mins, 5X 90 mins= 7.5 hrs weekly of planning time	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <ul style="list-style-type: none"> *PTA meetings monthly-2nd Tuesday of each month unless falls on a holiday *P/T conferences every quarter by set dates as well as appointments as needed. *SLICE student-led conferences, students lead parent conferences to discuss progress and success. Also discuss improvements needed *Parent Data session <p>PTSA/ Open House 9/2/21</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	