

## **School Improvement Team Voting**

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Cliffdale Elementary School

**School Number:** 260-338

**Plan Year(s):** 2021-2022

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 46

**#Against:** 0

**Percentage For:** 100%

**Date Approved by Vote:** August 23, 2021

## **School Improvement Team Membership**

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year Elected</b>
Principal	Suzanne Owen	2018
Assistant Principal	Charlie Davis	2021
Teacher (OC) Representative	Kim Herring	2021
Inst. Support Representative	Karen Koonce	2021
Teacher Assistant Representative	Rita George	2022
Parent Representative	Sandra Oliver and Dian Ricketts	2021
Kinder Teacher	Lydian Washington	2020
First Grade Teacher	Ijohli Braxton	2022
Second Grade Teacher	Lindsay Spence	2020
Third Grade Teacher	Tracy Gilbert	2022
Fourth Grade Teacher	Shelisa Hynds	2022
Fifth Grade Teacher	Shashana Stanford-Charley	2020
EC Teacher	Kim Johnson	2020
Media Coordinator	Kari Elkins	2019
Behavior Coach	Shelda Oliver	2019
School Counselor	Shacarra Taylor	2019
Clerical Representative	Wanda Arnett	2019
Instructional Representative	Yanique Harriott	2020
Opportunity Culture Representative	Wilmark Mariano	2021
Social Worker	Rada Taylor	2019

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

**School:** Cliffdale Elementary School

**Year:** 2021-2022

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

**AMOUNT**

**Total Allocation:**

\$1000.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

***“Creating a Research-Based Common Instructional Language”***

All classroom teachers will participate in professional development to develop a laser-like focus on four high probability instructional strategies: Clear Learning Targets, Alignment of Instruction, Gradual Release of Instruction, and Student Motivation/Engagement.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
<b>Personnel:</b>	6 subs x 2 days @ \$75 per sub	\$900
<b>Training Materials:</b>	None	
<b>Registration/Fees:</b>	None	
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>	Snacks	100
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 1:</b>	\$1,000

## Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

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	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	<b>Total for staff development 2:</b>	
	<b>Grand Total</b>	\$1,000

## District Wide Components

<b>Duty Free Lunch</b>	<b>Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.</b>	N
<b>Duty Free Planning Time</b>	<b>Please describe approximately how much planning time your teachers have during a week:</b> Teachers in grades Kinder, second, and fifth grades have 1.5 hours of planning time each Tuesday, and they have 40 minutes of common planning time each day during the school day. (290 minutes weekly). Our Opportunity Culture teachers in grades first, third, and fourth have 1.5 hours of common planning daily, and heavy supports have been used to facilitate this high level of collaboration.	
<b>PBIS School</b>	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:</b>	Y
<b>PBIS rating from previous year</b>	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Model
<b>Parental/Family Engagement</b>	<b>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b>  We will hold 6 Parent Academy Nights with community members engaged in facilitating each. Parents will be served dinner and children will be cared for by teachers. Each event will last 1.5 hours. Each month, we will have Accelerated Reader Nights/Math Bingo Nights to increase student reading/math fluency and parent involvement with subject specific assistance. Each month, a parent involvement activity will be held which will include the following: Donuts for Dads, Muffins for Moms, Gifts for Grandparents, Volunteer Night, Curriculum Night, Field Days, quarterly awards ceremonies, formal parent teacher conferences, informal student led conferences, Kindergarten Beginner's Day, and Fall and Spring choral/strings concerts. Our parents will also be involved with our transition activities for our 5 <sup>th</sup> grade students.	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	