

## **School Improvement Team Voting**

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Cape Fear High School

**School Number:** 325

**Plan Year(s):** 2021-2022

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 115

**#Against:** 0

**Percentage For:** 100%

**Date Approved by**  
**Vote:** 9/3/2021

## **School Improvement Team Membership**

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year Elected</b>
Principal	Peggy Raymes – Interim and Conrad Lopes - Interim	
Assistant Principal	Mary Price	
Teacher Representative	Rhonda Whisnant – Math	2021
Inst. Support Representative	Tonjai Robertson	
Teacher Assistant Representative	Tracy Autry	2020
Parent Representative	April Sherbert	
Parent Representative	Shannette Cox	
Additional Representative	Carol Bartell – English	2020
Additional Representative	James Black – CTE	2021
Additional Representative	Kerry Brown – Arts Education	2020
Additional Representative	Tammy Cox – Business	2020
Additional Representative	Amy Fennell – Social Studies	2020
Additional Representative	Chris Hall – PE	2020
Additional Representative	Jalosa James – Media Specialist	2020
Additional Representative	Marta Lucas – World Languages	2021
Additional Representative	Angela Spry-Lucas - Science	2020
Additional Representative	Nisa Ontiveros – Guidance Counselor	2021
Additional Representative	Allen West – Agriculture	2021
Additional Representative	Katie Ross - AP	
Additional Representative	Christy Parker – Exceptional Children’s	2020

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Cape Fear High School

Year: 2021-2022

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

**AMOUNT**

Total Allocation:

1,000.00

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 1

Renew license for Educators Handbook – to document and troubleshoot student conduct at the school level. This will assist our MTSS process as teachers can track behavioral issues in the classroom while providing documented data for student identification.  
Teachers will receive virtual training on updates for 2021-22.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
<b>Personnel:</b>	All certified teachers	\$0
<b>Training Materials:</b>	Virtual refresher training	\$0
<b>Registration/Fees:</b>	2021-22 Contract Renewal	\$1,000.00
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		\$0
<b>Lodging/Meals:</b>		\$0
<b>Consulting Services:</b>		\$0
<b>Follow-up Activities:</b>		\$0
	<b>Total for staff development 1:</b>	\$1,000.00

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	<b>Total for staff development 2:</b>	
	<b>Grand Total</b>	\$1,000.00

## District Wide Components

<b>Duty Free Lunch</b>	<b>Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.</b>	No
<b>Duty Free Planning Time</b>	<b>Please describe approximately how much planning time your teachers have during a week:</b> Teachers have a 90 minute planning period each day. The total time per week is 7.5 hours.	
<b>PBIS School</b>	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:</b>	No
<b>PBIS rating from previous year</b>	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Choose an item.
<b>Parental/Family Engagement</b>	<p><b>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b> CFHS will have two Open House opportunities for 2021-22: 8/19/21 and 1/6/22 so that parents can meet their student's teachers prior to the start of each semester. There are two Parent-Teacher conference sessions scheduled for each semester. Fall semester: 9/21/21 and 11/30/21. Spring semester: 2/15/22 and 4/26/22.</p> <p>Parent meetings with student activities groups are held quarterly</p>	
<b>Safe and Orderly Schools</b>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
<b>Review of the SIP plan and notification of changes</b>	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	