

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Alger B. Wilkins High School

School Number: 374

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 100%

#Against: N/A

Percentage For: 100%

Date Approved by

Vote: September 20th, 2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Valerie Johnson-Martin	2016
Assistant Principal	Michael Bain	2016
Teacher Representative	Dr. Katanya Foust	2021
Inst. Support Representative	Tiffany Burks	2021
Teacher Assistant Representative	Julia Walls	2021
Parent Representative	Ms Geoffrey	2021
Additional Representative	Michele Dillon	2021
Additional Representative	Mary Iles	2021
Additional Representative	Marvelyn Gomez-Campbell	2020
Additional Representative	Camille Leverett	2021
Additional Representative	Jerome Keels	2021
Additional Representative	Darnella Herring	2021
Additional Representative	Sheniqua Younger	2021
Additional Representative	Natasha Thompson	2020
Additional Representative	Zakira Cruz	2017
Additional Representative	Marian McLaurin	2021
Additional Representative	Nore Brantley	2020
Additional Representative	Barnisha Ragin	2020
Additional Representative		

*Add to the list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Alger B. Wilkins High School

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide teachers with the strategies and skills needed to remain successful in the traditional classroom setting with a specific focus on learning loss and recovery due to COVID, student growth/proficiency and professional growth.
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Budget Amount

AMOUNT

Total Allocation:

1,000

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Teachers will read and participate in an in-house Book Study on equity and teaching students in poverty, for our professional development this year. Teachers will participate in and read the books, "Ruby Payne, Frameworks of poverty," and complete learning walks at other high schools to help supplement instruction. This may be virtual or traditional depending on our school status. Substitutes will be needed for class coverage during learning walks under the traditional plan at other campuses.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	All classroom teachers, counselors and administrators	
Training Materials:	Ruby Payne – Framework for Understanding Poverty	\$340.00
Registration/Fees:	None	
Travel:		
Mileage/Airfare:	None	
Lodging/Meals:	None	
Consulting Services:	None	
Follow-up Activities:	Breakfast and Snacks during meetings and presentations.	\$350.00
	Total for staff development 1:	\$690.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

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	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$0
	Grand Total	\$690.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team will vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: All teachers have 90 minutes of planning time daily. 90 minutes per day X 5 days = 450 minutes of planning time weekly.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Monthly PTA Meetings Bi-Monthly Senior Parent Meetings that correspond with Monthly PTA Meetings. The first parent conference meeting will be virtually, October 18th, 2021. Four parent conference meetings have been scheduled to include our multi-cultural festival and our planned Curriculum night activities. We do realize these activities may be virtual this year due to COVID-19. In addition, senior parent meetings will be held monthly to ensure parents are aware of the progress of senior students who are expected to graduate. We want to ensure that parents have every opportunity to meet with teachers to assess student goals and progress. Parents can schedule meetings to speak with teachers during their individual planning times and meetings with members of guidance at any time. PTA Meetings are scheduled monthly to increase parent involvement.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	